Name: Schimmel, Gagnon, Moon			Qtr: 1	Week Beginning: Week 6 9/4/2023-9/8/2023	
School Year: 2023-2024			Subject: 5 <sup>th</sup> Grade Math		
Mon	Notes:	Objective: NO SCH	IOOL!		Academic Standards:

Notes: Objective: Academic Standards: Math Content Objectives: Students estimate decimal sums and differences using the same **5.NBT.B** Perform strategies used with whole number sums and differences. operations with Students use decimal grids to represent addition of decimals with multi-digit whole numbers and with the same number of decimal places. decimals to Students use decimal grids to represent addition of decimals with hundredths. different number of decimal places. **5.NBT.B.7** Add, Students use addition strategies they know, such as partial sums, subtract, multiply, to add decimals. and divide Studes can use subtraction strategies they know, such as partial decimals to differences and the relationship between addition and hundredths, using subtraction, to subtract decimals. concrete models Students can explain their choice of strategy to solve or drawings and strategies based Language Objectives: on place value, Students discuss estimating sums and differences of decimals properties of while answering Wh- questions and using the verb rounding. operations, Students discuss using decimal grids to represent addition of and/or the decimals while answering Wh- and Yes/No questions. relationship Students discuss using decimal grids to add decimals while between addition answering Wh- question and using the adjective similar. and subtraction; Students discuss addition strategies, such as partial sums, to add relate the strategy decimals while answering Wh- questions. to a written method and Lesson Overview: explain the reasoning used. Unit 4: Add and Subtract Decimals **5.SL.4** Report on a Lessons 1-4 topic or text or Estimate Sums and Differences of Decimals present an Represent Addition of Decimals opinion, Represent Addition of Tenths and Hundredths sequencing ideas Strategies to Add Decimals • logically and using appropriate facts Lessons: 5-8 and relevant, **Representing Subtraction of Decimals** descriptive details Represent Subtraction of Tenths and Hundredths to support main **Strategies to Subtract Decimals** ideas and themes; **Explain Strategies and Subtract Decimals** speak clearly at an

understandable

pace.

Notes: Objective: Academic Standards: Math Content Objectives: Students estimate decimal sums and differences using the same **5.NBT.B** Perform strategies used with whole number sums and differences. operations with Students use decimal grids to represent addition of decimals with multi-digit whole numbers and with the same number of decimal places. decimals to Students use decimal grids to represent addition of decimals with hundredths. different number of decimal places. **5.NBT.B.7** Add, Students use addition strategies they know, such as partial sums, subtract, multiply, to add decimals. and divide Studes can use subtraction strategies they know, such as partial decimals to differences and the relationship between addition and hundredths, using subtraction, to subtract decimals. concrete models Students can explain their choice of strategy to solve or drawings and strategies based Language Objectives: on place value, Students discuss estimating sums and differences of decimals properties of while answering Wh- questions and using the verb rounding. operations, Students discuss using decimal grids to represent addition of and/or the decimals while answering Wh- and Yes/No questions. relationship Students discuss using decimal grids to add decimals while between addition Wed answering Wh- question and using the adjective similar. and subtraction; Students discuss addition strategies, such as partial sums, to add relate the strategy decimals while answering Wh- questions. to a written method and Lesson Overview: explain the reasoning used. Unit 4: Add and Subtract Decimals **5.SL.4** Report on a Lessons 1-4 topic or text or Estimate Sums and Differences of Decimals present an Represent Addition of Decimals opinion, Represent Addition of Tenths and Hundredths sequencing ideas Strategies to Add Decimals logically and using appropriate facts Lessons: 5-8 and relevant, **Representing Subtraction of Decimals** descriptive details Represent Subtraction of Tenths and Hundredths to support main **Strategies to Subtract Decimals** ideas and themes; **Explain Strategies and Subtract Decimals** speak clearly at an understandable

pace.

Notes: Objective: Academic Standards: Math Content Objectives: Students estimate decimal sums and differences using the same **5.NBT.B** Perform strategies used with whole number sums and differences. operations with Students use decimal grids to represent addition of decimals with multi-digit whole numbers and with the same number of decimal places. decimals to Students use decimal grids to represent addition of decimals with hundredths. different number of decimal places. **5.NBT.B.7** Add, Students use addition strategies they know, such as partial sums, subtract, multiply, to add decimals. and divide Studes can use subtraction strategies they know, such as partial decimals to differences and the relationship between addition and hundredths, using subtraction, to subtract decimals. concrete models Students can explain their choice of strategy to solve or drawings and strategies based Language Objectives: on place value, Students discuss estimating sums and differences of decimals properties of while answering Wh- questions and using the verb rounding. operations, Students discuss using decimal grids to represent addition of and/or the decimals while answering Wh- and Yes/No questions. relationship Students discuss using decimal grids to add decimals while Thu between addition answering Wh- question and using the adjective similar. and subtraction; Students discuss addition strategies, such as partial sums, to add relate the strategy decimals while answering Wh- questions. to a written method and Lesson Overview: explain the reasoning used. Unit 4: Add and Subtract Decimals **5.SL.4** Report on a Lessons 1-4 topic or text or Estimate Sums and Differences of Decimals present an Represent Addition of Decimals opinion, Represent Addition of Tenths and Hundredths sequencing ideas Strategies to Add Decimals logically and using appropriate facts Lessons: 5-8 and relevant, **Representing Subtraction of Decimals** descriptive details Represent Subtraction of Tenths and Hundredths to support main **Strategies to Subtract Decimals** ideas and themes; **Explain Strategies and Subtract Decimals** speak clearly at an

understandable

pace.

Notes: Objective: Academic Standards: **Math Content Objectives:** Students estimate decimal sums and differences using the same **5.NBT.B** Perform strategies used with whole number sums and differences. operations with Students use decimal grids to represent addition of decimals with multi-digit whole numbers and with the same number of decimal places. decimals to Students use decimal grids to represent addition of decimals with hundredths. different number of decimal places. **5.NBT.B.7** Add, Students use addition strategies they know, such as partial sums, subtract, multiply, to add decimals. and divide Studes can use subtraction strategies they know, such as partial decimals to differences and the relationship between addition and hundredths, using subtraction, to subtract decimals. concrete models Students can explain their choice of strategy to solve or drawings and strategies based Language Objectives: on place value, Students discuss estimating sums and differences of decimals properties of while answering Wh- questions and using the verb rounding. operations, Students discuss using decimal grids to represent addition of and/or the decimals while answering Wh- and Yes/No questions. relationship Students discuss using decimal grids to add decimals while between addition answering Wh- question and using the adjective similar. and subtraction; Students discuss addition strategies, such as partial sums, to add Fr. relate the strategy decimals while answering Wh- questions. to a written method and Lesson Overview: explain the reasoning used. Unit 4: Add and Subtract Decimals **5.SL.4** Report on a Lessons 1-4 topic or text or Estimate Sums and Differences of Decimals present an Represent Addition of Decimals opinion, Represent Addition of Tenths and Hundredths sequencing ideas Strategies to Add Decimals logically and using appropriate facts Lessons: 5-8 and relevant, **Representing Subtraction of Decimals** descriptive details Represent Subtraction of Tenths and Hundredths to support main **Strategies to Subtract Decimals** ideas and themes; **Explain Strategies and Subtract Decimals** speak clearly at an understandable pace.